

# **CITYTEAM INSTITUTE**

**Law and Ethics**  
**CAS 003; 4.5 quarter units**  
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**February 2020**

## **SYLLABUS**

### ***Course Description***

This course is intended to familiarize students with the rules and regulations as well as the laws and ethics related to the professional practice of drug and alcohol counseling. This course satisfies CAADAC educational requirements for certification. (4.5 quarter units)

### ***Course Goals***

1. To nurture students' ability to think critically about themselves and the practice of counseling.
2. To familiarize students with legal and ethical issues relevant to their future professional positions in churches, non-profit corporations and clinical settings.
3. To prepare student for California's Certification Board of Alcohol and Drug Counselors (CCBADC) exam.

### ***Course Objectives***

Upon completion of this course, the student should be able to:

1. Develop and demonstrate a working knowledge of laws that establish the qualifications, rights and duties of CAADAC counselors, as shown by examinations.
2. Understand California's Certification Board of Alcohol and Drug Counselors Code of Ethics, with ability to apply it to a wide range of problems, as demonstrated by participation in case discussions.

3. Become familiar with the emerging trends in the delivery of mental health services, as well as implications of these trends both professionally and socially.
4. Understand the practical issues counselors face in a variety of roles and clinical settings, as established through written reviews.

### **REQUIRED TEXT**

The Book Of *Ethics* Edited by Cynthia M .A. Geppert M.D. Ph.D., M.P.H. and Laura Weiss Roberts M.D., M.A.. *Expert Guidance for Professionals Who Treat Addiction:*

### **RECOMMENDED READING**

White, William L. & Popovits, Renée M. (2001). *Critical Incidents: Ethical Issues in the Prevention and Treatment of Addiction*. 2<sup>nd</sup> edition. Blooming, Illinois: Lighthouse Institute.

Corey, Gerald, Corey, Marianne Schneider, & Callanan, Patrick. (2007). *Issues and Ethics in the Helping Professions*. 7<sup>th</sup> edition. Belmont, CA: Thomson Brooks/Cole

### **CLASS POLICIES:**

*A. Attendance:*

Students are expected to attend and participate in classroom activities as directed.

*B. Absences*

After three unexcused absences, a student is counseled by the Dean and placed on probation. If the student has another unexcused absence while on probation, the student is counseled again by the Dean and at his/her discretion, may terminate the student. Absences from part of the class period without prior approval from the instructor or Dean are not permitted and can be considered an absence for the entire class period.

*C. Tardiness*

A student arriving after attendance has been taken is considered late and will be marked absent unless the instructor considers the reason for tardiness legitimate.

*D. Late assignments:* The student alone is responsible to make arrangements for missed course work and I am under no obligation to assist the student in making up assignments unless the student provides a legitimate reason for the absence (e.g., illness or family emergency).

## **COURSE REQUIREMENTS:**

**Class Participation:** Each student is required to participate in discussions, offer relevant input and attend the entirety of all class sessions.

**Position Paper:** Each student will write a position paper on journal articles and handouts given in class. They are to be a typewritten outline or summary of points related to these articles and they are to be organized as follows:

1. The first page is to represent an argument in favor of the important legal and/or ethical issues discussed in the article.
2. The second page is to represent an argument in opposition to (or against) this issues as it relates to treatment.

In addition to being turned in, the outlines/summaries will be used for our in-class discussions so be sure you make an extra copy. You will present either the pros or the cons of your arguments and lead a discussion on the topic. Your class participation credit will be primarily determined by your participation in these discussions.

### **Final Exam**

#### **Grading:**

- Attendance 20%
- Class Participation 20%
- Position Papers (total) 30%
- Final Exam 30%

A	94 –100	B-	80-83	D+	67-69
A-	90-93	C+	77-79	D	64-66
B+	88-89	C	73-76	D-	60-63
B	84-87	C-	70-72	F	00-59

**CLASS DATES:** February 4, 6, 11, 13, 18, 20, 25, and 27, 2020

**CLASS TIMES:** 6:00 PM – 9:45 PM plus lab (with 3 breaks totaling 30 minutes)

**CLASS DAYS:** Tuesday & Thursday

## Tentative Course Outline

Session	Date	Topic & Assignment
1.	02/04/2020	General Introduction Review Syllabus Overview of Course Handout cpapp code of Ethics Scope of Practice
2.	02/06/2020	Lecture/Discussion <b>Read Chapters 1 and 2 in text</b> <b>Position Paper 1 Due</b> For and Against Duty to Warn
3.	02/11/2020	Lecture/Discussion <b>Read Chapter 3 and 4</b> <b>Position Paper 2 Due</b> <i>For and Against Pastor offering Clinical Services</i>
4	02/13/2020	Lecture/Discussion <b>Read Chapter 5 and 6 in Text</b>
5.	02/18/2020	Lecture/Discussion <b>Reading Assignment: HANDOUT:</b> <i>Boyd, Franklin, Black Families in Therapy</i> <b>Position Paper 3 due</b> <i>For and Against Same Culture Counselor</i>
6.	02/20/2020	Lecture/Discussion <b>Read Chapter 7 and 8 in Text</b>
7.	02/25/2020	Lecture/Discussion <b>Reading Assignment: Chapter 9 in Text</b> <b>Position Paper 4 Due</b> <i>For and Against Drug and Alcohol Counselors</i>
8.	02/27/2020	<i>Treating Dual Diagnosis Clients</i>  Class Review <b>Final Exam</b>

