



CITYTEAM INSTITUTE

Law and Ethics

CAS 003; 4.5 quarter units

Dick House., Adjunct Professor

408.232.5600; dhouse@cityteam.org

February 2019

SYLLABUS

Course Description

This course is intended to familiarize students with the rules and regulations as well as the laws and ethics related to the professional practice of drug and alcohol counseling. This course satisfies CAADAC educational requirements for certification. (4.5 quarter units)

Course Goals

1. To nurture students' ability to think critically about themselves and the practice of counseling.
2. To familiarize students with legal and ethical issues relevant to their future professional positions in churches, non-profit corporations and clinical settings.
3. To prepare student for California's Certification Board of Alcohol and Drug Counselors (CCBADC) exam.

Course Objectives

Upon completion of this course, the student should be able to:

1. Develop and demonstrate a working knowledge of laws that establish the qualifications, rights and duties of CAADAC counselors, as shown by examinations.
2. Understand California's Certification Board of Alcohol and Drug Counselors Code of Ethics, with ability to apply it to a wide range of problems, as demonstrated by participation in case discussions.
3. Become familiar with the emerging trends in the delivery of mental health services, as well as implications of these trends both professionally and socially.
4. Understand the practical issues counselors face in a variety of roles and clinical settings, as established through written reviews.

REQUIRED TEXT

The Book Of *Ethics* Edited by Cynthia M .A. Geppert M.D. Ph.D..
M.P.H. and Laura Weiss Roberts M.D.. M.A.. *Expert Guidance for
Professionals Who Treat Addiction:*

RECOMMENDED READING

White, William L. & Popovits, Renée M. (2001). *Critical Incidents: Ethical Issues in the Prevention and Treatment of Addiction*. 2nd edition. Blooming, Illinois: Lighthouse Institute.

Corey, Gerald, Corey, Marianne Schneider, & Callanan, Patrick. (2007). *Issues and Ethics in the Helping Professions*. 7th edition. Belmont, CA: Thomson Brooks/Cole

CLASS POLICIES:

A. Attendance:

Students are expected to attend and participate in classroom activities as directed.

B. Absences

After three unexcused absences, a student is counseled by the Dean and placed on probation. If the student has another unexcused absence while on probation, the student is counseled again by the Dean and at his/her discretion, may terminate the student. Absences from part of the class period

without prior approval from the instructor or Dean are not permitted and can be considered an absence for the entire class period.

C. Tardiness

A student arriving after attendance has been taken is considered late and will be marked absent unless the instructor considers the reason for tardiness legitimate.

D. Late assignments: The student alone is responsible to make arrangements for missed course work and I am under no obligation to assist the student in making up assignments unless the student provides a legitimate reason for the absence (e.g., illness or family emergency).

COURSE REQUIREMENTS:

Class Participation: Each student is required to participate in discussions, offer relevant input and attend the entirety of all class sessions.

Position Paper: Each student will write a position paper on journal articles and handouts given in class. They are to be a typewritten outline or summary of points related to these articles and they are to be organized as follows:

1. The first page is to represent an argument in favor of the important legal and/or ethical issues discussed in the article.
2. The second page is to represent an argument in opposition to (or against) this issues as it relates to treatment.

In addition to being turned in, the outlines/summaries will be used for our in-class discussions so be sure you make an extra copy. You will present either the pros or the cons of your arguments and lead a discussion on the topic. Your class participation credit will be primarily determined by your participation in these discussions.

Final Exam

Grading:

- Attendance 20%
- Class Participation 20%
- Position Papers (total) 30%
- Final Exam 30%

A	94 –100	B-	80-83	D+	67-69
A-	90-93	C+	77-79	D	64-66
B+	88-89	C	73-76	D-	60-63
B	84-87	C-	70-72	F	00-59

CLASS DATES: February 5, 7, 12, 14, 19, 21,26 and 28, 2019

CLASS TIMES: 6:00 PM – 9:45 PM plus lab (with 3 breaks totaling 30 minutes)

CLASS DAYS: Tuesday & Thursday

Tentative Course Outline

Session	Date	Topic & Assignment
1.	02/05/2019	General Introduction Review Syllabus Overview of Course Handout cpapp code of Ethics Scope of Practice
2.	02/07/2019	Lecture/Discussion Read Chapters 1 and 2 in text Position Paper 1 Due
3.	02/12/2019	For and Against Duty to Warn Lecture/Discussion Read Chapter 2 and3 Position Paper 2 Due <i>For and Against Pastor offering Clinical Services</i>
4.	02/14/2019	Lecture/Discussion Read Chapter 4and5 in Text
5.	02/19/2019	Lecture/Discussion Reading Assignment: HANDOUT: <i>Boyd, Franklin, Black Families in Therapy</i> Position Paper 3 due <i>For and Against Same Culture Counselor</i>

6. 02/21/2019 Lecture/Discussion
Read Chapter 5 and 6 in Text
7. 02/26/2019 Lecture/Discussion
Reading Assignment: Chapter 7 in Text
Position Paper 4 Due
8. 02/28/2019 *For and Against Drug and Alcohol Counselors
Treating Dual Diagnosis Clients*

Class Review
Final Exam